

## The Main Funding Schemes of the European Union: GUIDING PRINCIPLES

September 25<sup>th</sup> to October 1<sup>st</sup>, 2018 Atlanta | Chicago | Tempe

Facilitators: Annika Glauner (ETH Zurich), Jennifer Ponting (Harvard University), Nicolas Schulthess (ICFO)

**Learning objectives**: Participants shall gain an understanding of H2020 and its implications participating in a project. They will learn how to engage in H2020 projects, how to read calls and build up a respective proposal.

Program	
Introduction	Welcome & goals of the day
Part 1: The EU Funding Landscape	<ul> <li>Overview and history of framework programmes</li> <li>Introduction to COST</li> <li>Horizon 2020         <ul> <li>Structure</li> <li>Priorities</li> <li>ERC &amp; MSCA</li> <li>Official documents</li> <li>How to stay up-to-date</li> </ul> </li> </ul>
Part 2: H2020: The Work Programme 2018-2020	<ul> <li>What is a work programme?</li> <li>How to search for a topic / call</li> <li>How to read an open call</li> <li>Priority topics for EU/US Collaborations</li> </ul>
Part 3: Hosting a Marie Sklodowska-Curie Individual Fellow	MSCA: The EU expectations and the US perspective
Part 4: Horizon 2020 Cooperation Options	<ul> <li>Understanding the H2020 rules for participation for collaborative research</li> <li>Understanding the rules for participation as a US party</li> </ul>
Develop	<ul> <li>Alternative ways of participating / collaborating</li> <li>The Implementing Agreement</li> </ul>
Part 5: H2020 in Practise	From the idea to the consortium, from the proposal to the submission.
Part 6: Managing H2020 Grants and Awards	<ul> <li>H2020: the OSP Perspective</li> <li>Introduction to the Participant Portal of the European Commission</li> <li>H2020 the Grant Agreement</li> <li>Time to Grant: Understanding the contractual structure of the Grant Agreement (GA)</li> <li>Terms and conditions of the GA</li> <li>Understanding the idea and obligations of the Consortium Agreement (CA)</li> </ul>
Streamlining the Research Administrators' H2020 tasks	<ul> <li>H2020 at US Institutions: Best practice</li> <li>How to develop your personal timeline</li> <li>Conclusions and final questions</li> </ul>